

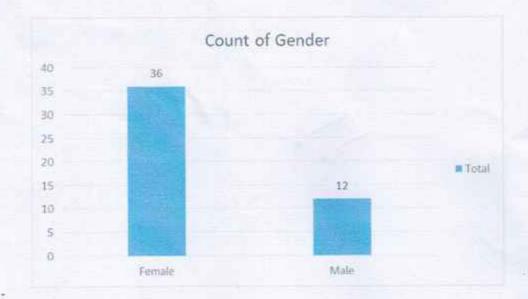
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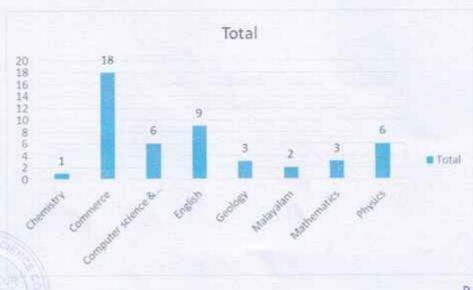
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#### **TEACHERS' FEEDBACK 2019-20**

**TOTAL RESPONSE: 48** 





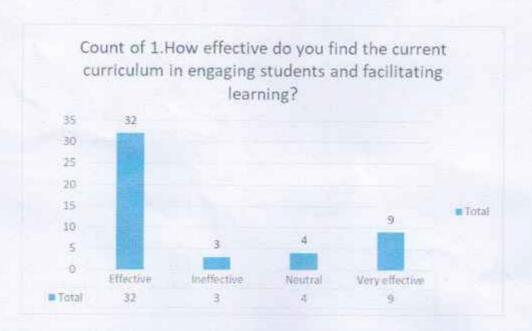
Principal Ssabah Arts and Science College Valayamkulam



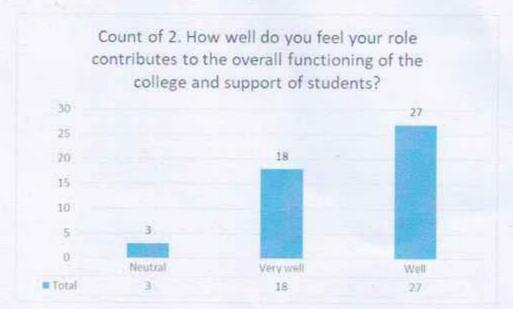
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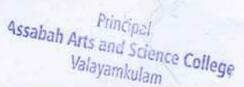
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Most respondents (32 out of 48) says effective in the current curriculum is engaging students and facilitating learning



Majority of the respondents (27 out of 48) feels well that they contributes to the overall functioning of the college and support of students



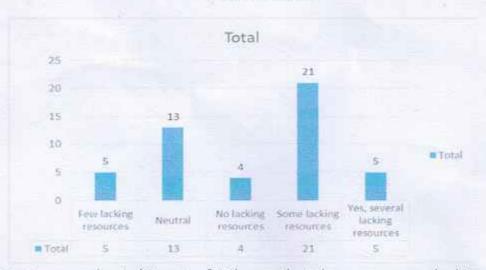


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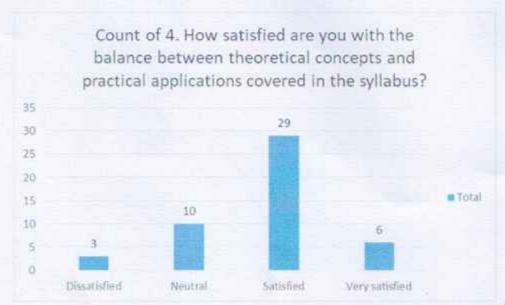
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Count of 3. Are there any resources or support systems you feel are lacking for enhancing your teaching effectiveness?



Most respondents (21 out of 44) says that there are some lacking resourses that the feel for enhancing your teaching effectiveness. 13 are neutral



The above chart shows that Most respondents (29 out of 44) are satisfied with the balance between theoretical concepts and practical applications covered in the syllabus

Principal

Assabah Arts and Science College

Valayamkulam

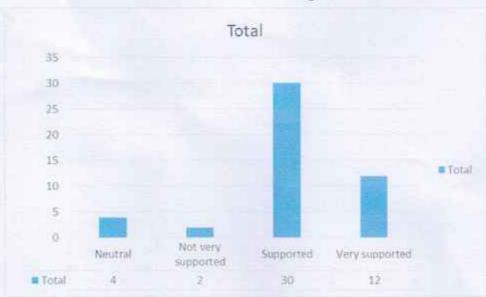


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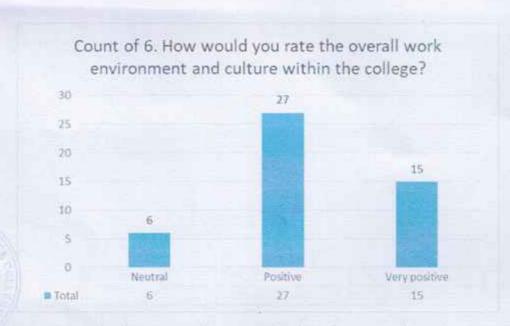
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Count of 5. How well do you feel supported in terms of professional development opportunities related to teaching?



Majority of the respondents (30 out of 48) are supported to the professional development opportunities related to teaching



Most respondents feels positive (27 out of 48) in the overall work environment and culture within the college, 6 are neutral and 15 feels very positive.

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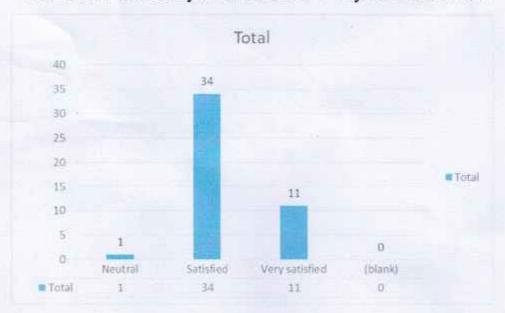


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Count of 7. Reflects your satisfaction with your current work



The above chart shows that Most respondents (34 out of 44) are satisfied with their current work, 11 are very satisfied



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#### CONCLUSION

Teachers' feedback in a college typically highlights areas for improvement in student engagement, curriculum relevance, and resource availability. It often emphasizes the need for ongoing professional development and collaboration to enhance teaching effectiveness and student outcomes.

The feedback collected from the Teachers are analyzed and forwarded to Principal and the college management for further action



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